## **EDUCATION WORKING GROUP - NOTES**

Chair: Kellie Tharp (AZ)

Attendees: 21

## 90<sup>th</sup> North American Wildlife and Natural Resources Conference Louisville, Kentucky

## **Agenda**

- Welcome/Introductions 10 min
  - Round robin introductions
- Conservation Educators Network- Kellie Tharp (AZ) 10 min
  - A network where we collaborate, share ideas and learn together a variety of conservation education topics.
  - Virtual calls a few times throughout the year.
  - o In 2024, these calls focused on Evaluations-- special training and presentations.
  - Next call we will be asking what we would like this group to focus on; continue with evaluation training? Conservation education resources? Other?
  - The <u>Conservation Education Toolkit</u> is available on the AFWA website that are free resources for everyone. We've been refining them over the years; a great starting point for someone who is new to conservation education.
  - o Please click on 'please add me to the email list' when you sign in to this meeting.
  - o Discussion: what do you want to get out of this group over the next year?
    - Previous topics include:
      - Professional development
      - Facilitation training
      - Budget training
      - Building quality evaluations
    - Possible new topics:
      - Succession planning
      - Teacher Externships (CO, AK)
- Project Wild Updates- Elena Takaki and Marc LeFebre (AFWA) 20 min
  - o 3 new Online Courses; success stories are incorporated in each lesson.
    - 1. Human Dimensions in Wildlife Conservation
    - 2. **Healthy Connections** (One Health)
    - 3. Room to Roam (wildlife connectivity)
    - Anyone interested in these courses, email Elena to get in for free (otherwise = \$25) etakaki@fishwildlife.org
    - Target Audience = Educators (middle-high school level)
  - Coming Soon → WILD about Monarchs

- WILD School Sites guidebook is being brought back this spring. Last published in the 1990s.
- This spring we will get Project WILD Guide student pages translated into Spanish. This should be available in summer 2025.
- Developing curriculum on Vector Borne Diseases; 1 on ticks + 1 on mosquitoes.
   There's currently not a lot out there available to teachers to use in the classroom; filling a known gap.
  - Sub awardee from the Association of States and Territorial Health Officials.
  - We don't want to scare kids or teachers about going outside; focus on being healthy outside.
  - Making curriculum very interactive
  - Objectives: 1- vector-borne diseases (VBD) exist in nature and cases are increasing; 2- people can take steps to prevent VBDs; 3- vector organisms are part of ecosystems and have ecological significance; 4professionals work to ID VBD and protect people and wildlife.
- o Project WILD Annual Meeting; May 19-23 in Orono, Maine
  - Theme: Braiding Knowledge.
  - Learn more: <a href="https://www.fishwildlife.org/projectwild/project-wild-conference-2025">https://www.fishwildlife.org/projectwild/project-wild-conference-2025</a>
- o Download the Project WILD Update presentation.
- Teacher Externships "Utilizing experiential learning opportunities for educators to develop classroom content" Heather Hubbard (CO) 20 min
  - o Envisioning our role in formal education; career and technical education
    - Partnerships with CO Community College system
    - Endorsement of industry certification from Ducks Unlimited
    - Approval to develop: 1- high school work-based learning program; 2teacher externship program.
  - Teacher Externship Programs for STEM disciplines approved in 2023
  - Goal: create experiential learning opportunities to connect educators with field staff to gain real world experiences that can be applied in the classroom
  - Outcomes: 1- increased teacher knowledge base and confidence; 2- increased teacher developed resources, 3- increased public awareness of our work.
  - Still in the piloting phase.
  - 8 unique lessons have been developed (2 middle school; 5 high school; 1 after school program)
  - Evaluation of small groups:
    - #1 interest was connections to subject matter experts
    - Industry partners: \$1000-\$2000 stipend to develop lessons
    - Testing 1 week in-person model
    - Connecting to CTE credentials (getting natural resources into high school lesson plans)

- Incorporating Education and Outreach into SWAP Plans- Jen Dennison (OH) 20 min

  - Fill | Incorporating Education and Outreach into Your State's SWAP Revisions
  - This short survey is to gauge interest and value across the states for including Education and Outreach into the current revision process for state SWAP plans.
  - o Ohio is writing a chapter in SWAP on education and outreach
    - After the SWAPs are drafted in October, will look at how to possibly implement some of those ideas.
    - Info available here: <a href="https://ohiodnr.gov/discover-and-learn/safety-conservation/wildlife-management/swap/state-wildlife-action-plan-clearinghouse">https://ohiodnr.gov/discover-and-learn/safety-conservation/wildlife-management/swap/state-wildlife-action-plan-clearinghouse</a>
    - Looking at how to create useful information on SWAP to our partners
- Outdoor ELN and LMS Progress- Jae Ellison (IHEA) 10 min
  - 63% of K-12 students participate in online learning daily
  - o 70% of students prefer to learn online
  - o 77% of companies provide a selection of online learning for their staff
  - Studies suggest that students retain 25-60% of materials with online learning compared to 8% with in person.
  - o Test scores were statistically equal with online vs. hybrid vs in-person learning.
    - Hunter Education (HE) is no different
  - Learning has evolved, trying to keep up with the times and adapt to how people are learning today.
  - Outdoor Extended Learning Network (ELN)- a network of outdoor industry Learning Management Systems (LMS) that shares educational resources while maintaining brand identity.
  - North American Trapper Education course is being offered through the ELN system; were able to create interactive elements; scenarios examples; able to better reach target audience.
    - When dealing with the private industry → have less control over content and advertising exposure
  - O Upcoming LMS Launches:
    - AK Game and Fish- focus on K-12 education
      - Mammals, Reptiles, and Birds K-3
    - KS Dept Wildlife Parks- focus on instructor training and development
      - New Hunter Education Instructor Training
  - Recent Course Launches:

- Modern Ammunition (opportunities in hunting and wildlife managementinstructor learning)
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- Becoming a turkey hunting mentor
- Hunter Connect: Turkey Hunting 101
- Hunter Connect: waterfowl Hunting 101
- Lightning round Come prepared to share innovative ideas, success stories, and other exciting ways that your state or organization is delivering education programs - 10 min
  - AZ- Arizona State University runs March Mammal Madness; doing webinars to bring March Mammal Madness into the classroom; getting educators excited about incorporating mammal education into the classroom
  - FL- currently doesn't not have an education entity; currently creating a
    department for outreach and education for MyFWC (Office of Conservation and
    Education); there will be a lot of change within MyFWC over the next year.
  - OH- Contact Teens (and advisory council); where about 60 teens meet to learn about conservation and natural resources; part of the goal is to have the teens give back to OH DNR in a way with a 'Take Action' project; it's a pipeline for getting students interested in natural resources before they/as they prepare to go to college.
    - There are some obstacles because they are minors- what are some ways we can overcome this obstacle.
      - → have the AG office create a waiver (beyond a typical volunteer waiver) that the parents would sign.
      - Try to discourage one-on-ones; when needed to have background check
      - Follow child labor laws.
  - PA- attended the Philadelphia Flower Show; have the agency there with a habitat and/or pollinator angle; had a huge success telling people who we are and what we do; ran campaign of 6 Things You can do for Wildlife to those they interacted with; huge ROI.
  - Bat Conservation Intern'l- have new K-12 resources on our website https://www.batcon.org/about-bats/learn/
    - Did a virtual field trip in partnership with Lego
    - Discovery Education
    - If Than She Can partnership to create lessons (17 lessons in both English and Spanish)
    - Deep in the Heart of Texas- a film about Texas Wildlife; had bat curriculum associated
  - Boone & Crockett Club- Fair Chase & Hunter Education Course https://www.boone-crockett.org/learn

- ASK: looking to create curriculum based on ballistics→ if anyone has anything like that they can share- please send to <u>Luke@boone-</u> <u>crockett.org</u>
- Developed a Women's Hunter Education Course → was shut down in Montana since it excluded men; now working to Becoming and Outdoors-Woman to get something like this done.
- Have Outdoor Education/Excursion Camps- actually paying kids to go to camps; looking for new participants from other states (looking to partner with other states)
- TX- Wildlife Viewing and Nature Tourism Academy www.wvntacademy.com
  - Only accept 100 people
  - Presentation Request for Proposals just now OPEN (Due June 16, 2025)
  - Attendee Registration will OPEN August 2025
  - DATE: February 16-20, 2026, Cedarbrook Lodge, Seattle, Washington
- O AK- School of Conservation Leadership→ creating a designation for schools that can get to teach hunter/angler education and other conservation programming. Learn more at: <a href="https://www.agfc.com/education/school-of-conservation-leadership/">https://www.agfc.com/education/school-of-conservation-leadership/</a>
- Wrap-up/closing 10 min