Growing Up WILD: Exploring Nature with Young Children

Wildlife Water Safari

Directions: Copy a set of Wildlife Water Safari Field Notebook sheets for each child. Give each child a set of Wildlife Water Safari Field Notebook sheets, a pencil and a clipboard (or a piece of stiff cardboard with a binder clip) and take them outdoors to be nature detectives! Before going on safari, be sure to go over safety rules and plan to point out harmful plants or animals, as necessary.

Note: If you feel a clipboard is too cumbersome for your students, you might opt to pre make the safari notebooks, using a piece of stiff cardboard as the back cover. For very young children, you may choose to serve as the class scribe, taking dictation and recording student observations in a class field notebook.

Note: The example of student work provided includes invented spellings, which are common in early literacy. It is recommended that you accept and support all students' writing attempts, including the use of invented spellings. Provide correct spellings when, and if, children ask for them. You may choose to create your own examples.
**Wildlife Water Safari**

**Directions:** Copy a set of *Wildlife Water Safari Field Notebook* sheets for each child. Give each child a set of *Wildlife Water Safari Field Notebook* sheets, a pencil and a clipboard (or a piece of stiff cardboard with a binder clip) and take them outdoors to be nature detectives! Before going on safari, be sure to go over safety rules and plan to point out harmful plants or animals, as necessary.

**Note:** If you feel a clipboard is too cumbersome for your students, you might opt to pre-make the safari notebooks, using a piece of stiff cardboard as the back cover. For very young children, you may choose to serve as the class scribe, taking dictation and recording student observations in a class field notebook.

**Note:** The example of student work provided includes invented spellings, which are common in early literacy. It is recommended that you accept and support all students’ writing attempts, including the use of invented spellings. Provide correct spellings when, and if, children ask for them. You may choose to create your own example.