First Impressions

**Directions:** Create a graph similar to diagram A below. You may use chart paper and a marking pen or you may opt to use a pocket chart, if available. For very young children, focusing on one animal at a time and using graphing units is preferable. For older children you might choose to use tally marks and include more than one animal on the same graph. A finished graph for very young children may appear similar to Diagram B.

**Diagram A**

**Diagram B**

**Animal Cards**
- American Robin
- Painter Frog
- Gray Squirrel
- Garter Snake
First Impressions

Directions: Create a graph similar to diagram A below. You may use chart paper and a marking pen or you may opt to use a pocket chart, if available. For very young children, focusing on one animal at a time and using graphing units is preferable. For older children you might choose to use tally marks and include more than one animal on the same graph. A finished graph for very young children may appear similar to Diagram B.

Diagram A

Diagram B

Animal Cards

American Robin

Leopard Frog

Gray Squirrel

Garter Snake
Animal Cards

Box Turtle

Salamander

Mosquito

Black Bear
Animal Cards

Black Bear

White-tailed Deer

Earthworms

Lizard

Pigeon
Animal Cards

Parakeet

Dog

Goldfish

Cat

Animal Cards

Pig

Cow
Animal Cards

Dog

Chickens

Pig

Cat

Horse

Cow