Following Up

The Birding Beat

What Did You Learn?

1. What types of information did you record to help you identify the birds you spotted?

2. In addition to the clues you recorded, what are some examples of other clues that can help you identify birds?

3. Was this information helpful to you in finding the bird in the field guide?

Wanted: Your Feedback

1. What changes would you make to this activity?

2. Did participants need to consult a field guide to identify the birds they spotted?

3. Was the field guide sufficiently helpful, or did participants require further assistance in identifying the birds?

Question for Reflection

Consider the places in your neighborhood and town where you are most likely to spot birds. What are some of the birds you might find on your own street or around your school?