Following Up

**Bird Friend or Foe?**

**What Did You Learn?**

1. Pesticides, cats, automobiles, windows, and tall communication towers can be very dangerous to birds. Describe one thing that people can do to lessen or reduce one of these dangers to birds.

2. People can do many simple things to help birds. Describe three things that people can do around a home or school to help birds.

**Wanted: Your Feedback**

1. What new information did participants learn from the “Bird Friend or Foe?” activity?

2. What other props could you use to represent household items that can help or harm birds?

3. What would you change about this activity?

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**Question for Reflection**

Can you think of one action that you can take around your home today that would help birds? This can be something to reduce a hazard or to actively benefit birds. Consider what it will take to make certain you follow through with this action when you go home today.