Project WILD - Diversity is Nature’s Greatest Asset: Including ALL Students in Project WILD

September 26, 2018 Workshop

Sherry Adrian, Ph.D. Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| FOCUS: Culturally Responsive Teaching: Belonging, Being, and Becoming | |
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| **In what ways does or can the lesson include the student’s native language? How might your class explore language connections through the lesson (ex. connections between English and other languages)?** | **In what ways does or can the lesson bring in the community to the learning experience?** |
| **In what ways does or can the lesson connect with your students’ history and culture? In what ways does or can the lesson help examine Texas history and culture?** | **In what ways does or can the lesson involve the family? Do the lesson suggestions demonstrate cultural awareness and sensitivity?** |