

# Head Start Early Learning Outcomes Framework

(see page 4 for Growing Up WILD activity correlations)

Last update: 2016

## I. Approaches to Learning

### A. Emotional and Behavioral Self-regulation

P-ATL 1. Child manages emotions with increasing independence.

P-ATL 2. Child follows classroom rules and routines with increasing independence.

P-ATL 3. Child appropriately handles and takes care of classroom materials.

P-ATL 4. Child manages actions, words, and behavior with increasing independence.

### B. Cognitive Self-Regulation (Executive Functioning)

P-ATL 5. Child demonstrates an increasing ability to control impulses.

P-ATL 6. Child maintains focus and sustains attention with minimal adult support.

P-ATL 7. Child persists in tasks.

P-ATL 8. Child holds information in mind and manipulates it to perform tasks.

P-ATL 9. Child demonstrates flexibility in thinking and behavior.

### C. Initiative and Curiosity

P-ATL 10. Child demonstrates initiative and independence.

P-ATL 11. Child shows interest in and curiosity about the world around them.

### D. Creativity

P-ATL 12. Child expresses creativity in thinking and communication.

P-ATL 13. Child uses imagination in play and interactions with others.

## II. Social and Emotional Development

### A. Relationships with Adults

P-SE 1. Child engages in and maintains positive relationships and interactions with adults.

P-SE 2. Child engages in prosocial and cooperative behavior with adults.

### B. Relationships with Other Children

P-SE 3. Child engages in and maintains positive interactions and relationships with other children.

P-SE 4. Child engages in cooperative play with other children.

P-SE 5. Child uses basic problem-solving skills to resolve conflicts with other children.

### C. Emotional Functioning

P-SE 6. Child expresses a broad range of emotions and recognizes these emotions in self and others.

P-SE 7. Child expresses care and concern toward others.

P-SE 8. Child manages emotions with increasing independence.

### D. Sense of Identity and Belonging

P-SE 9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.

P-SE 10. Child expresses confidence in own skills and positive feelings about self.

P-SE 11. Child has sense of belonging to family, community, and other groups.

III. Language and Literacy: Language and Communication

A. Attending and Understanding

P-LC 1. Child attends to communication and language from others.

P-LC 2. Child understands and responds to increasingly complex communication and language from others.

B. Communicating and Speaking

P-LC 3. Child varies the amount of information provided to meet the demands of the situation.

P-LC 4. Child understands, follows, and uses appropriate social and conversational rules.

P-LC 5. Child expresses self in increasingly long, detailed, and sophisticated ways.

C. Vocabulary

P-LC 6. Child understands and uses a wide variety of words for a variety of purposes.

P-LC 7. Child shows understanding of word categories and relationships among words.

IV. Language and Literacy: Literacy

A. Phonological Awareness

P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.

B. Print and Alphabet Knowledge

P-LIT 2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.

C. Comprehension and Text Structure

P-LIT 4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.

P-LIT 5. Child asks and answers questions about a book that was read aloud.

D. Writing

P-LIT 6. Child writes for a variety of purposes using increasingly sophisticated marks.

V. Cognition: Mathematics Development

A. Counting and Cardinality

P-MATH 1. Child knows number names and the count sequence.

P-MATH 2. Child recognizes the number of objects in a small set.

P-MATH 3. Child understands the relationship between numbers and quantities.

P-MATH 4. Child compares numbers.

P-MATH 5. Child associates a quantity with written numerals up to 5 and begins to write numbers.

B. Operations and Algebraic Thinking

P-MATH 6. Child understands addition as adding to and understands subtraction as taking away from.

P-MATH 7. Child understands simple patterns.

C. Measurement

P-MATH 8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.

D. Geometry and Spatial Sense

P-MATH 9. Child identifies, describes, compares, and composes shapes.

P-MATH 10. Child explores the positions of objects in space.

VI. Cognition: Scientific Reasoning

A. Scientific Inquiry

P-SCI 1. Child observes and describes observable phenomena (objects, materials, organisms, and events).

P-SCI 2. Child engages in scientific talk.

P-SCI 3. Child compares and categorizes observable phenomena.

B. Reasoning and Problem- Solving

P-SCI 4. Child asks a question, gathers information, and makes predictions.

P-SCI 5. Child plans and conducts investigations and experiments.

P-SCI 6. Child analyzes results, draws conclusions, and communicates results.

VII. Perceptual, Motor, and Physical Development

A. Gross Motor

P-PMP 1. Child demonstrates control, strength, and coordination of large muscles.

P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people.

B. Fine Motor

P-PMP 3. Child demonstrates increasing control, strength, and coordination of small muscles.

C. Health, Safety, and Nutrition

P-PMP 4. Child demonstrates personal hygiene and self-care skills.

P-PMP 5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.

P-PMP 6. Child demonstrates knowledge of personal safety practices and routines.

## **Growing Up WILD Correlations to the Head Start Early Learning Outcomes Framework**

### First Impressions (Page 10)

P-ATL3, P-ATL4, P-ATL6, P-ATL8, P-ATL9, P-ATL10, P-ATL12, P-ATL13, P-SE3, P-SE4, P-SE6, P-SE8, P-SE9, P-LC1, P-LC2, P-LC4, P-LC5, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH6, P-PMP1, P-PMP3

### Ants on Parade (Page 12)

P-ATL3, P-ATL4, P-ATL5, P-ATL6, P-ATL8, P-ATL10, P-ATL11, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC5, P-LC6, P-LC7, P-LIT4, P-LIT5, P-LIT6, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH5, P-MATH6, P-SCI1, P-SCI2, P-SCI3, P-SCI4, P-SCI5, P-SCI6, P-PMP1, P-PMP3

### Spider Web Wonders (Page 14)

P-ATL3, P-ATL8, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-LC1, P-LC2, P-LC3, P-LC6, P-LC7, P-LIT4, P-LIT5, P-SE4, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH6, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP3

### Looking at Leaves (Page 16)

P-ATL3, P-ATL11, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC5, P-LC6, P-LC7, P-LIT4, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH9, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP2, P-PMP3, P-PMP5

### In a Grasshopper's World (Page 18)

P-ATL2, P-ATL3, P-ATL5, P-ATL6, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC6, P-LIT6, P-MATH1, P-MATH3, P-MATH8, P-SCI1, P-SCI2, P-SCI3, P-SC4, P-SCI5, P-SCI6, P-PMP1, P-PMP3

### Wiggling Worms (Page 20)

P-ATL3, P-ATL5, P-ATL8, P-ATL11, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC5, P-LC6, P-MATH8, P-SCI1, P-SCI2, P-SCI3, P-SC4, P-PMP1, P-PMP3, P-PMP4

What's Wild? (Page 22)

P-ATL2, P-ATL3, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LIT4, P-LIT5, P-MATH1, P-MATH3, P-MATH4, P-SCI1, P-SCI2, P-SCI3, P-SCI4, P-PMP3

Wildlife is Everywhere (Page 24)

P-ATL3, P-ATL5, P-ATL9, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-LIT4, P-MATH1, P-MATH3, P-MATH4, P-MATH7, P-MATH9, P-SCI1, P-SCI4, P-PMP1, P-PMP3, P-PMP6

Lunch for a Bear (Page 26)

P-ATL3, P-ATL11, P-ATL13, P-LIT4, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC6, P-MATH3, P-PMP1, P-PMP3, P-PMP5

The Deep Blue Sea (Page 28)

P-ATL3, P-ATL11, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC4, P-LC6, P-LIT5, P-MATH3, P-MATH4, P-MATH8, P-MATH9, P-MATH10, P-SCI3, P-PMP3, P-PMP4, P-PMP5

Who Lives in a Tree? (Page 30)

P-ATL3, P-ATL8, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC6, P-LIT4, P-LIT5, P-MATH1, P-MATH2, P-MATH3, P-MATH8, P-MATH9, P-SCI1, P-SCI2, P-SCI3, P-SCI4, P-PMP1, P-PMP3

Fishing Fun (Page 32)

P-ATL3, P-ATL6, P-ATL7, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE1, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-LIT4, P-MATH1, P-MATH2, P-MATH3, P-MATH8, P-SCI1, P-SCI3, P-PMP1, P-PMP3

Hiding in Plain Sight (Page 34)

P-ATL3, P-ATL9, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH6, P-SCI1, P-SCI2, P-PMP1, P-PMP3, P-PMP6

Tracks! (Page 36)

P-ATL3, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LIT4, P-MATH3, P-MATH7, P-MATH8, P-MATH9, P-SCI1, P-SCI2, P-PMP1, P-PMP2, P-PMP3

Grow as We Go (Page 38)

P-ATL3, P-ATL8, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC4, P-LC6, P-LC7, P-LIT4, P-MATH1, P-MATH2, P-MATH3, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP2, P-PMP3, P-PMP5

Backbone Bonanza (Page 40)

P-ATL2, P-ATL3, P-ATL8, P-ATL11, P-ATL12, P-ATL13, P-SE1, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-SCI1, P-SCI2, P-SCI4, P-PMP1, P-PMP2, P-PMP3, P-PMP4

Bird Beak Buffet (Page 42)

P-ATL3, P-ATL5, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH9, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP3, P-PMP4

Terrific Turkeys (Page 44)

P-ATL3, P-ATL8, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC6, P-LIT5, P-MATH8, P-PMP1, P-PMP3, P-PMP5

Owl Pellets (Page 46)

P-ATL2, P-ATL3, P-ATL4, P-ATL5, P-ATL7, P-ATL8, P-ATL9, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH9, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP3, P-PMP4

Oh Deer! (Page 48)

P-ATL3, P-ATL8, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-SE5, P-SE7, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH7, P-SCI2, P-PMP1, P-PMP3

Seed Need (Page 50)

P-ATL3, P-ATL6, P-ATL8, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH5, P-MATH8, P-MATH9, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP2, P-PMP3, P-PMP5

Show Me the Energy (Page 52)

P-ATL3, P-ATL8, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-LIT2, P-MATH8, P-SCI1, P-SCI2, P-SCI3, P-PMP3, P-PMP5

Aqua Charades (Page 54)

P-ATL3, P-ATL8, P-ATL9, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-LC1, P-LC2, P-LC4, P-LC6, P-LC7, P-LIT3, P-MATH3, P-MATH8, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP3, P-PMP5, P-PMP6

Wildlife Water Safari (Page 56)

P-ATL3, P-ATL6, P-ATL8, P-ATL11, P-ATL13, P-SE3, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-LIT6, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-SCI1, P-SCI2, P-SCI3, P-PMP1, P-PMP3, P-PMP5, P-PMP6

Field Study Fun (Page 58)

P-ATL3, P-ATL8, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-LC1, P-LC2, P-LC4, P-LC6, P-LC7, P-LIT2, P-MATH3, P-MATH4, P-MATH8, P-SCI1, P-SCI2, P-SCI3, P-SCI4, P-SCI6, P-PMP1, P-PMP3, P-PMP6

Wildlife as Symbols (page 60)

P-ATL3, P-ATL8, P-ATL9, P-ATL11, P-ATL12, P-SE3, P-SE4, P-SE7, P-SE9, P-SE10, P-SE11, P-LC1, P-LC2, P-LC3, P-LC4, P-LC5, P-LC6, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-PMP1, P-PMP3

Less is More (Page 62)

P-ATL2, P-ATL3, P-ATL9, P-ATL10, P-ATL11, P-ATL12, P-ATL13, P-SE3, P-SE4, P-SE7, P-SE11, P-LC1, P-LC2, P-LC3, P-LC4, P-LC6, P-LC7, P-MATH1, P-MATH2, P-MATH3, P-MATH4, P-MATH8, P-SCI1, P-SCI3, P-PMP1, P-PMP2, P-PMP3, P-PMP4, P-PMP5

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